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IDENTIFIERS *Peace

ABSTRACT

This course outline for grades 11 and 12 presents a topical approach to history instruction with emphasis on the post-World War II era. A statement of general objectives is given and these 22 relevant topics are suggested for study: 1) Radicalism in America, 2) Antiwar Movements, 3) Civil Liberties, 4) Politics of Religion, 5) Black Nationalism, 6) Race Relations, 7) Labor Movement, 8) Politics-Elections and Issues, 9) Changing Economic Patterns, 10) Viet Nam, 11) Minority Groups in America, 12) Cold War Politics, 13) Institutional Changes in American Society, 14) Foreign Policy, 15) United Nations, 16) Problems of Control an Institutionalized Society, 17) Consumer Protection, 18) Identity in America, 19) Manners and Morals, 20) Philosophical Trends, 21) Political Ideologies, 22) Urban Problems. A brief explanation of the concepts and understandings related to each topic is given and significant areas for emphasis are noted. Bibliographies are included by topic and some audiovisual aids listed. A HISTORY OF THE UNITED STATES SINCE 1945 by O. Barck, Jr. and OUR RECENT PAST by W. Bonner are two basic texts. Some further recommendations of the writing committee are that: 1) team-teaching techniques be utilized; 2) the course be evaluated after the first year of instruction; and, 3) TV tapes be edited and a brochure of tapes be made available as a resource for teachers. (Author/JSB)

ED051020

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TWENTIETH CENTURY U. S. HISTORY

GRADES 11 and 12

Summer 1970

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ED051020

TWENTIETH CENTURY UNITED STATES HISTORY

It is not the intention of the suggested course outline to straight-jacket the teacher whose responsibility is to teach Twentieth Century United States History. The advantage of offering such a course and motivating students to participate lies in the flexibility of the suggested course outline. The intention of the committee is to place greater emphasis on post-World War II United States history, providing some background discussion on events which shaped our current social patterns and institutions such as the years of depression and the New Deal. Due to increased student involvement, a topical approach to the subject matter is suggested. This approach, it is felt, will provide continuity and a higher degree of learning insofar as the student is concerned. Topics may be eliminated, de-emphasized, enlarged upon, or added according to the changes in domestic and foreign policy issues which are relevant to the times. From the standpoint of the student and teacher such a course could be entitled "Topics in the Twentieth Century," coinciding with the approach found most appropriate.

The committee utilized the assistance of several summer school students attending class at South High School for suggestions to make the course more meaningful. A questionaire was presented to the students and the responses were discussed in an informal manner. Basically, the topics suggested by the students were already incorporated topically in the program which was drawn up beforehand.

The students who participated in the workshop indicated that they wished to maintain the traditional grading system when asked about the acceptability of introducing a pass-fail system or a modification of the latter system.

It is the recommendation of the committee that the research paper be replaced with something less formal. A bibliographical paper or a written report concentrating on one area of interest on the part of the student were found to be acceptable alternatives. In these alternatives, ideas of the students find an avenue for expression which otherwise might not be indicated in a more formal approach.

The approach suggested lends itself to team-teaching techniques. It is the hope of the committee to initiate team-teaching for the program and to enlist the aid of outside speakers whenever their expertise in various fields may be utilized. It is suggested that a minimal fund be set aside to be used to renumerate speakers for their efforts if they otherwise would hesitate to come. Such a program would make the learning process more meaningful.

The textbook to be used at South High School is A History of the U. S. Since 1945 by Oscar T. Barck Jr. At North, Our Recent Past, by William Bonner was selected.

The objectives for the course are as follows:

1. To fill in the "information gap" where traditional one-vear U. S. Historv courses generallv end to the present.

2. To develop an understanding of current U. S. policies in terms of historical background. (Both foreign and domestic)

3. To sustain student interest in contemporarv problems and issues.

4. To develop an in-depth understanding of topics following student interest.

5. To encourage student interest in current problems utilizing the mass media paralleling topics discussed in the course.

6. To develop an awareness of changing views and emphasis in historv.

7. To develop an awareness of the changing character of American societv.

8. To develop a respect for varving viewpoints.

9. To encourage students to research problems criticallv.

10. To develop an awareness of the continuitv of historv.

SUGGESTED TOPICS

Here are a list of 22 suggested topics which in our mind are relevant to the students. Length of time on each topic and depth of coverage will depend upon the teacher and the needs of each class.

Radicalism in America
Antiwar Movements
Civil Liberties
Politics of Religion
Black Nationalism
Race Relations
Labor Movement
Politics-- Elections and Issues
Changing Economic Patterns
Viet Nam
Minority Groups in America
Cold War Politics
Institutional Changes in American Society
Foreign Policy
United Nations
Problems of Control in an Institutionalized Society
Consumer Protection
Identity in America
Manners and Morals
Philosophical Trends
Political Ideologies
Urban Problems

The following consists of a brief explanation of what the committee considered to be significant areas of emphasis within each of the topics. Following the explanation is a list of books to be found in either of the two high school libraries, or both. After the bibliographical list are some audio-visual aids presently available at North High School.

RADICALISM IN AMERICA

This topic is designed to provide a background to movements both past and which relate to student unrest, socialist communities, peace movements, etc. The intellectual origins of American radicalism will be discussed as well as the role of the radical in our society. In general terms, the radical will be placed in historical perspective. Problematically, is the tradition of the U. S. one of compromise or one of eventual acceptance of radical formulas? Viewpoints of liberal and conservative historians will be compared with the "new" historians. The viewpoints of the right-wing will be compared and contrasted with the left-wing. Possible solutions for the inequities of our society will be discussed.

Bibliography:

Burlingame, Roger: The Sixth Column
Lynd, Staughton: Intellectual Origins of American Radicalism
Luce, Phillip A. : The New Left
Lens, Sidney: Radicalism in America
Overstreet: Harry and Bonaro

Audio-Visual:

T. V. Catalog

142B The Radical Americans

172B Views from the Right

175B Whats New on the Left

184A The Right Takes Over.

FOREIGN POLICY

United States foreign policy from 1845 to the present will be examined in terms of areas not discussed in the Cold War or Vietnam. Our relations with neutral countries, Latin American, and bilateral and multilateral agreements with foreign powers provide the sub-topics which will complete the stance of the U. S. in the world in regard to foreign involvement. Aid and economic assistance programs will be assessed as to goals and effectiveness. Problems of international law, recognition and non-recognition and the image which foreign countries have of the United States will be suitable sub-headings to be discussed in this unit. Internationalism versus "Neo-Isolationism" will be examined as to implementation and consequences. The effect of our foreign policies on the domestic scene will be examined and related to unrest at home, urban problems, and formulas for change.

Bibliography:

Jordan, Amos A.; Foreign Aid and the Defense of Southeast Asia.
Beloff, Max; Foreign Policy and the Democratic Process
Ward, Barbara; The Rich Nations and The Poor Nations.
Wolf, Charles; U. S. Policy and the Third World
Bailey, Thomas A.; Diplomatic History of the American People
Bemis, Samuel F.: A Short History of American Foreign Policy and Diplomacy
Dean, Vera; Europe and the U. S.
Lederer, William; A Nation of Sheep
Sulzberger, C. L.; Unfinished Revolution
Dulles, Foster R.; America's Rise to World Power
Walton, Richard J.; Remnants of Power
Abernathy, Robert; Introduction to Tomorrow
Acheson, Dean G.; Power and Diplomacy
Gardner, Richard N.; In Pursuit of World Order
Fulbright, James W.; The Arrogance of Power
Eisenhower, Dwight D.; Mandate for Change
Waging Peace
Finer, Hermann: Dulles Over Suez
Reischauer, Edwin O.; Beyond Vietnam
Fairbank, John K.; The U. S. and China
Blum, Robert; The U. S. and China in World Affairs
Kurzman, Don : Santo Domingo
Brown, William N.; The United States and India and Pakistan
Chakravarty, B. N.; India Speaks to America
Safran, Nadav; The United States and Israel
Reischauer, Edwin O.; The United States and Japan
Gratton, Clinton; The United States and the Southwest Pacific
Loeber, Thomas S.; Foreign Aid; Our Tragic Experiment
Devine, Robert A.; American Foreign Policy
Bartlett, R. J.; Policy and Power
De Conde; A History of American Foreign Policy
Moomaw, I. W.; The Challenge of Hunger

Nevins, Allen; The Strategy of Peace: John F. Kennedy
Rubin, Jacob A.; Your One Hundred Billion Dollars
Lazp, Mario; Dagger in the Heart
McKay, Donald C.; The United States and France
Villard, Henry S.; Affairs at State
Forrestal, James; Forrestal Diaries
Eisenhower, Milton; The Wine is Bitter
Murphy, Robert; Diplomat Among Warriors
Rovere, Richard H.; The General and the President
Wish, Harvey; Contemporary America

Audio Visual:

Transparencies:

Western Civilization - Vol. 3 Southeast Asia

Slides - T. V. Catalog:

15A The Arab World - 18 min.

VIETNAM

United States involvement in the war in southeast Asia will be discussed in class. The purpose of this topic will be to provide a background for and an intelligent appraisal of the situation. U. S. policy toward Southeast Asian nations and its evaluation by prominent authorities both American and foreign will provide ample stimulation to precipitate lively class discussions and debate. The student will be asked to provide remedies for the Vietnam dilemma, keeping in mind historical parallels, and noting the effects of any action which we take in that part of the world. The range of viewpoints concerning our involvement will range from current government policy statements to analysis by former ambassador E. O. Reischauer and the "new left" historians such as Howard Zinn. The basic objective will be to encourage the free exchange of ideas concerning U. S. policy and proposals for altering this policy.

Bibliography:

Kahin, George M.; The U. S. in Vietnam
Pike, Douglas; The Organization and Techniques of the National Liberation Front of South Vietnam
Fall, Bernard; Hell in a Very Small Place
Sheehan, Susan; Ten Vietnamese
Gurtov, Melvin; The First Vietnam Crisis
Bodard, Lucien; The Quicksand War: Prelude to Vietnam
Fall, Bernard B.; The Two Viet-Nams; Political and Military Analysis
Vietnam Witness
Gettleman, Marvin E.: Vietnam: History, Documents and Opinions in a Major World Crisis
Higgins, Marguerite; Our Vietnam Nightmare
Lacourture, Jean; Vietnam: Between Two Truces
Raskin, Marcus G.; The Vietnam Reader
Trazer, Frank N.; Why Vietnam
Fall, Bernard B.; Last Reflections on a War
Nhat-Hanh, Thich; Vietnam: Lotus in a Sea of Fire
Salisbury, Harrison E.; Behind the Lines
Schoenbrun, David; Vietnam: How We Got In, How To Get Out
Zinn, Howard; Vietnam: The Logic of Withdrawal
Schell, Jonathan; Village of Ben Sac
Prendel, Lou; Air War in Vietnam
Draper, Theodore; Abuse of Power
Hammer, Ellen J.; Vietnam Yesterday and Today
Fall, Bernard; Ho Chi Minh on Revolution
Gerassi, John; North Vietnam: A Documentary
Buttinger, Joseph; Vietnam: A Political History
Lacouture, Jean; Ho Chi Minh: A Political Biography
Lucas, Jim; Dateline: Vietnam
Mallin, Jay; Terror in Vietnam
Dareff, Hal; The Story of Vietnam
Moore, Robert; The Green Berets

Paine, Lauren; Vietnam
Shaplen, Robert; The Lost Revolution
Tregaskis, Richard; Vietnam Diary
Baxter, Gordon; Vietnam, Search and Destroy

Audio Visual:

Transparencies:

Western Civilization - Southeast Asia - Vol. 3

THE COLD WAR

The Cold War from 1947 to the present will examine U. S. policy vis a vis the communist nations. The problems and policies will be examined from both the traditional American viewpoint and compared with the reaction of foreign correspondents and historians. Areas and situations creating a "crisis" will serve to pinpoint the workings of our diplomatic posture in events necessitating an American response. An evaluation of our Cold War diplomacy and possible alterations in it will be a goal in this unit. The Berlin air-lift, a divided Germany,the Geneva "summit" Conference, the Arab-Israeli dispute, the Korean War, the Suez Crisis, Sputnik, disarmament, and other sub-topics provide ample material for stimulating student interest and participation.

Bibliography:

Luard, David; The Cold War, A Re-Appraisal
Halle, Louis J.; The Cold War as History
Hahn, Walter F.; American Strategy for the Nuclear Age
Weintal, Edward; Facing the Brink
Abel, Elie; The Missile Crisis
Daniel, James; Strike in the West
Kissinger, Henry; Nuclear Weapons and Foreign Policy

Audio Visual:

Slides - T. V. Catalog
15A - The Arab World

Tapes:
TA-92 - The Chill of the Cold War

CHANGING ECONOMIC PATTERNS

This unit is to include an examination of current economic trends in the U. S. Some discussion will occur in terms of the workings of the stock market and the current crisis in our economic system. Parallels between the situation today and in other times of economic crisis will be noted. Elements present today which did not exist in former times of economic crisis will also be noted. The changing status of the middle class and the polarization between the rich and poor will lead to an examination of trends within our society with possible remedies suggested by the students. The economic impact upon individuals in society will lead to an examination of the degree to which economics shapes values in other areas of society. An appraisal of the welfare system, our treatment of minority groups and the existence of poverty in America will be discussed. The reasons for the existence of such a large number of poor in America will be a goal of this topic as well as current institutional changes to alleviate the conditions of the poor. Student proposed remedies for the economic ills of our society will be a basic goal to be attained.

Bibliography:

Reissman, Frank; Strategies Against Poverty
Douglas, Paul H.; In Our Time
Drucker, Peter F.; Age of Discontinuity
Fite, Gilbert C.; An Economic History of the U. S.
Smith, Howard Ross; Economic History of the U. S.
Heilbroner, Rober L.; The Economic Problem
The Worldly Philosophers
Arendt, Hannah; The Human Condition
Keynes, John M.; The General Theory of Employment, Interest, and Money
Marx, Karl; Capital, a Critique of Political Economy
Weisbrod, Burton A.; The Economics of Poverty; An American Paradox
Dunne, George H. ed.; Poverty in Plenty
Faulkner, Harold; American Economic History
Goldston, Robert; Great Depression
Harrington, Michael; The Other America; Poverty in the U. S.
Nash, Gerald D.; Issues in American Economic History
Packard, Vance; The Waste Makers
Woytinsky, Emma S.; Profile of the U. S. Economy
Shannon, David A.; The Great Depression
Bolton, Roger E.; Defense and Disarmament-the Economics of Transition
Chase, Stuart; Live and Let Live; a Program for Americans
Reissman, Leonard; Class in American Society
Gladwin, Thomas; Poverty U.S.A.
Galbraith, John K.; The Affluent Society
Russell, Bertrand; Political Ideals

CIVIL RIGHTS AND LIBERTIES

This topic will include background materials dealing with the basic rights such as speech, religion, etc. Recent Supreme Court rulings and the reasons for interpreting the law as they have will bring the student up-to-date on current issues. Topics of considerable interest to students such as dress, the legality of using marijuana, rights in school and the flag issue should provide a framework to motivate students to participate in class discussions. Other topics such as obscenity, pornographic materials, the draft and the status of the communist party will be viewed in the context of past Supreme Court decisions and current rulings. A comparison may be made between the legal workings of a communist state and the workings of a democratic state. Such a comparison could be made both philosophically and pragmatically. The laws concerning civil rights such as the Civil Rights Act of 1964 will be discussed and its impact noted on American Society. In a more general nature, the democratization of our society and its institutions will be noted.

Bibliography:

Samuel, Howard D.; Toward a Better America
Sellers, Charles, ed.; Conscience, Science and Security: The Case of Dr. J. Robert Oppenhiemer
Asch, Sidney H.; Civil Rights and Responsibilities Under the Constitution
Belfrage, Sally; Freedom Summer
Douglas, William O.; An Almanac of Liberty
Goldman, Peter L.; Civil Rights; The Challenge of the 14th Amendment
Handlin, Oscar; Fire-bell in the Night
Humphrey, Hubert H.; Beyond Civil Rights
Lewis, Anthony; Portrait of a Decade
McClellan, Grant S.; Civil Rights
Tresolini, Rocco J.; These Liberties: Case Studies in Civil Rights
Ianniello, Lynne ed.: Milestones Along the March
1965 Annual Supplement to World Book Encyclopedia - Civil Rights Act of 1964, p. 164-187.
Brant, Irving; The Bill of Rights; Its Origin and Meaning
Burlingame, Roger; The Sixth Column
Ketchum, Richard M.; What Is Democracy?
Muller, Herbert J.; Freedom in the Modern World
Harris, Janet; The Long Freedom Road
Kidger, Horace; Problems Facing America and You
Stevens, William O.; Footsteps to Freedom
Lord, Walter; The Past That Would Not Die
Findlay, Bruce A.; Guaranteed for Life: Your Rights Under the U. S. Constitution
Fribourg, Marjorie G.; The Bill of Rights
Gellhorn, Walter; American Rights: The Constitution in Action
Friedman, Leon; The Civil Rights Reader
Packard, Vance; The Naked Society
Gelfand, Ravina; The Freedom of Speech in America
Bradley, Duane; The Newspaper: Its Place in a Democracy
Widmer, Kingsley; Literary Censorship: Principles, Cases, Problems

UNITED NATIONS

This unit will include an examination of the procedural aspects and workings of the United Nations. Emphasis will focus on the posture of the United States in dealing with problems which have been introduced to the Security Council and General Assembly for debate. An assessment of the goals and effectiveness of the United Nations as a working body will be stressed. Specific issues and the United Nations ability to deal with these issues should lead to a general understanding of the United Nations can and cannot do. A basic objective will be to show how the philosophy of the United Nations as an effective organization conflicts with concepts of power in international relations and traditional diplomacy. The structural arrangement of the United Nations will be viewed against the background of the real political situation as it exists in the world to determine whether or not the organization could be improved to coincide with political realities. Innovative suggestions for attaining a more workable and effective United Nations will be the ultimate goal in this unit.

Bibliography:

Stevenson, Adlai; Looking Outward
Beckel, Graham; Workshops for the World
Eichelberger, Clark M.; U. N.: The First Fifteen Years.
Fehrenbach T.; This Kind of Peace
Goodspeed, Stephen; The Nature and Function of International Organizations
Ross, Alfred: The United Nations: Peace and Progress
Theobald, Robert, ed.; The U. N. and Its Future
Wadsworth, James J.; The Glass House
Yearbooks of the U. N.
Walton, Richard J.; Remnants of Power
Comay, Joan.; The U. N. in Action
Coyle, David C.: The U. N. and How It Works
MacCloskey, Monro; Pacts for Peace
Roosevelt, Eleanor and DeWitt, William; U. N. Today and Tomorrow
Manro, Leslie; U. N. : Hope for a Divided World
Sterling, Dorothy; United Nations
Hulme, Kathryn C.; The Wild Place
The U.N. and the Busines World

PHILOSOPHICAL TRENDS

The purpose of this unit will be to examine some of the philosophical trends which have shaped the patterns of life in the United States. These trends are evident in some of the literature of the 20th century and would provide an opportunity for team-teaching in cooperation with other departments. Topics from Progressivism to Existentialism will acquaint the student with some of the underlying themes of contemporary works. These trends also have counterparts in other fields such as music and art.

Bibliography:

Parrington, Vernon L.; Main Currents in American Thought
Schlesinger, Arthur M.; Paths of American Thought
O'Connor, D. J.; A Critical History of Western Philosophy
McGovern, William M.; From Luther to Hitler
Royce, Joseph R.: The Encapsulated Man
Barrett, William; Irrational Man
Kern, Edith G.; Satre, A Collection of Critical Essays
Padovano, Anthony; The Estranged God
Tiryakian, Edward A.; Sociologism and Existentialism
Butler, J.; Four Philosophies and Their Practice in Education and Religion
Kennedy, Gail, ed.; Pragmatism and American Culture
Prosch, Harry; The Genesis of 20th Century Philosophy

POLITICS OF RELIGION

A separate unit will investigate current trends in American religion. The American religious experience and court cases dealing with religious issues will enliven the class. The question of morality as public policy will be discussed. Religious stands for and against abortion, traditional morality, and war will be weighed and discussed. The changing role of religious institutions and the idea of a "social consciousness" will provide material of a current nature for discussion. The question of morality in foreign policy will bring out the crisis which exists in Christian ethics between thought and deed. Some of the areas where public policy and religion conflict such as in war, allegiance to a state, draft deferments, etc., will be issues around which the topic is centered. It would be advisable to have religious leaders of the community to present their views to the class concerning these issues.

Bibliography:

Moberg, David O.; The Church as a Social Institution
Yinger, John; Religion, Society, and the Individual
Gaustad, Edwin S.; A Religious History of America
Padovanov, Anthony T.; The Estranged God
Lawler, Justus G.; Nuclear War, The Ethic, The Rhetoric and The Reality
Hudson, Winthrop S.; Religion in America
Hall, Thomas C.; The Religious Background of American Culture

IDENTITY IN AMERICA

A general topic centered about the thesis which holds that current trends in urban society have had a dehumanizing effect upon the individuality and freedom of individuals. Many current words may be used to focus upon the sociological effect of the urban-oriented, mass society in which we live. The reaction to this society on the part of the young who have experienced alienation from traditional cultural values will be discussed. The problem of identifying with society will be pursued through a study of literature, the political system, equal opportunity, and relating to American foreign policy. Use will be made of current newspapers and magazines which contain material in abundance on this topic.

Audio Visual:

T. V. Catalog

196A and 196B Generation Gap
197S and 197B Generation Gap

192B The Dangerous Years (Teen Age Crime and Delinquency)

255A and 255B The Switched on Symphony

67A and 67B Prejudice-College Students reveal themselves to have prejudices

PROBLEMS OF CONTROL IN SOCIETY

The problem of control in a mass societv appears to be a perplexing problem. The role of elite groups, special interest groups, and the formation of public policv will be viewed in the light of current problems. The interaction of the various branches of government could serve as an example of where the power in a certain situation is to be found. The responsiveness of the government to popular movements will be discussed. The idea of checks and balances in government will be applied to realistic situations. The powers of the Presidencv. the Congress and the courts will be examined ideallv and realisticallv. Executive agreements, involvement in wars, and the problem of governing the governors will serve as subtopics to enrich the unit. Current trends such as the democratization of manv of our institutions will further serve to enlarge upon the basic topic.

RACE RELATIONS - THE ROLE OF THE BLACK MAN

Emphasis should be placed on the changed role the Black man has experienced in the United States since 1948 when President Truman ordered the Armed Forces integrated. Time should be spent on the 1954 Supreme Court decision "Brown v. Board of Education, Topeka Kansas" (as compared to the decision in the 1890's "Plessy v. Ferguson). Little Rock, the Birmingham boycott, Civil Rights legislation (housing, education, voting, the 24th Amendment, etc.), the roots of prejudice, sit-ins, freedom rides, and race riots in cities are topics which should be included.

Bibliography:

Grahan, L.; North Town
Brink and Harris, Black and White; A Study of Racial Attitudes Today
Daniel, B.; Black, White and Gray
Zinn, H.; The Southern Mystique
Powdermaker, H.; Probing our Prejudices
McWilliams, C.; Brothers Under the Skin
Baruch, D. W.; Glass House of Prejudice
Barzun, J.; Race: A Study in Superstition
Frazier, E. F.; On Race Relations
Freeman, E. A.; Race and Language
Benedict, R.; Race: Science and Politics
Bettethein, B.: Social Change and Prejudice
Franklin, J. H.; Color and Race
Means, F.; Shuttered Windows (fiction)
Butcher, M. J.; The Negro in American Culture
Belfrage, S.; Freedom Summer
McClellan, G. S.; Civil Rights
Myrdal, G.; An American Dilemma
Bates, D.; The Long Shadow of Little Rock; a Memoir
Linton, R.; Man's Way From Cave to Skyscraper
Handlin, O.; Race and Nationality in American Life
Lincoln, C. E.; Black Muslims in America
Marrow, A. J.; Changing Patterns of Prejudice
Lomax, L. E.; The Negro Revolt
Powledge, F.; Black Power, White Resistance
Redding, J. S.; The Lonesome Road
Shogan, R.; The Detroit Race Riot
Dollot, L.; Race and Human Migration
Melady, T. P.; The Revolution of Color
Montage, A.; Man's Most Dangerous Myth
Brown, F. J.; One America
Papashively, G.; Anything Can Happen
Stegner, W.; One Nation
Dexter, H.; What's Right With Race Relations

Audio Visual Aids:

Transparencies:

Afro-American History Series #AF41
AF 41-13 Black Churches
AF41-14 Harlem Renaissance
AF41-15 The Inner City
AF41-16 A Long Military Tradition
AF41-17 Non-Violence
AF41-18 Black Power

Record/Film Strip:

Men of Thought: Men of Action
Political Power: Black Political Power

T. V. Tapes:

No.	Title	Description
67-A+B	Prejudice	(College students reveal themselves to have prejudices)
63-B		
71-B	One Nation	(Introduction to current racial problems)
76-A+B		
130-A	Making Cents	(welfare and medicare programs and unemployment among members of the Black community)

BLACK NATIONALISM

This topic should include a comparison of the leadership, ideas, methods, and goals of the Black organizations, covering the spectrum from the National Association for the Advancement of Colored People, Southern Christian Leadship Conference, the Urban League, Congress of Racial Equalitv, Student Nonviolent Coordination Committee, The Negro Labor Council, and the Black Muslims.

Attention should be focused on such contemporarv issues as the Black power revolt, freedom of choice movement, and Black pride.

Bibliography:

Brink, W. J.; The Negro Revolt in America
Clark, K. B.; The Negro Protest
King, M. L.; Why We Can't Wait
Lincoln, C. E.; The Black Muslims in America
Barbour, F.; The Black Power Revolt

Audio Visual Aids:

Transparencies:

Afro-American Historv Series AF41
AF41-13 Black Churches
AF41-14 Harlem Renaissance
AF41-15 The Inner City
AF41-16 A Long Militarv Tradition
AF 41-17 Non-Violence
AF41-18 Black Power

Records:

"Black Immage Makers"
Gwendolyn Brooks
Dr. Charles Drew
Dr. Martin Luther King
Edward Brooke
Jackie Robinson
Mathew Henson
Marion Anderson
Dr. Ralph Bunch
Thurgood Marshall
Marv Bethume

Record/Film Strip:

Men of Thought: Men of Action
Political Power: Black Political Power

T.V. Tapes:

142B The Radical Americans
208D Black Historv-Quiz and Discussion
63B
71B One Nation (Introduction to Current Racial Problems)
76-A+B

MINORITY GROUPS IN THE UNITED STATES

In addition to the sections dealing with Black nationalism and race relations we felt it was necessary to include material dealing with other minorities.

As an introduction to this section a study of the different periods of immigration, immigration policies of the federal government, reasons for coming to America, ethnic patterns in the cities, and discriminations placed upon these people should be included.

Specific mention should be made of such groups as the Irish, Germans, Italians, Chinese, Jews, Indians, Puerto Ricans, and other ethnic minorities.

It is hoped that the class could suggest possible ways that each group could retain their identity while still being a part of American society.

Bibliography:

Barron, M. L.; American Minorities
Baruch, D. W.; Glass House of Prejudice
Glazer, N.; Beyond the Melting Pot
McWilliams, C.; Brothers Under The Skin
Lieberson, S.; Ethnic Patterns in American Cities
Orth, S.; Our Foreignors
Cook, J. C.; The Segregationists
Marder, C. F.; Minorities in American Society
Meltzer, M.; In Their Own Words
Marrow, A. J.; Changing Patterns of Prejudice
Adamic, L.; From Many Lands
Adamic, L.; Nation of Nations
Hansen, M.; The Immigrant in American History
Marriott, A.; American Indian Mythology
Forster, F.; Cross-Currents
Handlin, O.; Race and Nationality in American Life
Dexter, H. H.; What's Right With Race Relations
Handlin, O.; American People in the Twentieth Century

Audio Visual Aids:

T. V. Tapes

#67-A+B Prejudices (college students reveal themselves to have prejudices)

MANNERS AND MORALS

In the past 30 years many changes have been noted in the ethical standards of the nation. This section should review the changes in dress the view youth have on sex, the increasing use of drugs, the increase of VD, the role religion plays in American society, how T.V., movies, books, music, and the theatre have changed and effected the American society, changing concepts of morality, birth control, abortion, female liberation, and the over all trend toward promiscuity.

Bibliography:

Brooks, J.; The Great Leap
Zelomek, A. W.; U.S. - Social Life and Customs
Dodds, J. W.; Everyday Life In The Twentieth Century
Allen, F. L.; The Big Change
Butcher, M. M.; Negro in American Culture
Carson, G., The Polite American
Lynd, R.: Middletown; A Study in American Culture
Lynd, R.; Middletown in Transition; A Study in Cultural Conflicts

Audio Visual Aids:

T. V. Tapes:

169-A+B The Wonderful World of Pizzazz (fashions from 1900 - 1970)
180-B Introduction to Jazz
255-A+B The Switched on Symphony (comparison of the music of the youth and old)
196-A+B A Question of Values (the Generation Gap)
197-A+B
67-A+B Prejudice (college students reveal themselves to have prejudices)

Movies

Life in the 30's
The Golden Twenties
The Jazz Age

LABOR MOVEMENT

The main emphasis of this section should be placed on the role the labor party has played in the economic, political and social life of the working man during the past 25 years. Stress should be placed on the political role of the labor union: their support of candidates, getting out the vote, and their efforts in shaping legislation.

Emphasis should be placed on the economic advancements of the working man during this period of time.

Other topics which could be included in this section are federal and state legislation, strikes, the governments role in negotiations, fringe benefits gained by collective bargaining, the guaranteed annual wage, union and the underworld, corruption among labor leaders, government action against such labor practices, unemployment, and the A.F.L. - C.I.O merger in 1955.

Bibliography:

Cronon, L. E.; Labor and The New Deal
Rehmus, D. M.; Labor and American Politics
Brooks, T.R.: Toil and Trouble
Ginzberg, E.; The American Worker in the Twentieth Century
Rayback, J. G.; A History of American Labor
Tyler, G.; The Labor Revolution
Wideck, B.; Labor Today
Daniels, D.M.; American Labor Movements
Kennedy, R. F. Enemy Within
Parker, R.; A Guide to Labor Laws

CONSUMER PROTECTION

The basic ideas presented in this topic should first of all show how the consumer is mislead: faulty advertising, labeling, packaging, displays, credit, and credit cards, and finally what the government has done to protect the consumer with such aids as the truth in lending laws, the federal trade comission, regulations of meat packing plants (both federal and state), government standards in the auto and airline industry, the efforts of individuals such as Ralph Nader, and other governmental regulations aid at protecting the consumer.

Bibliography:

Packard, V.; The Waste Makers
Nader, R.; Unsafe at Any Speed
Wilhelms, F. T.; Consumer Economics: Principles and Problems
Black, H.; Buy Now, Pay Later
Gollin, J.; Pay Now, Die Later
Packard, V.; The Hidden Persuaders
Trump, F.; Buyer Beware
Smith, R. L.; The Bargain Hucksters
Caplovitz, D.; The Poor Pay More

ANTI-WAR MOVEMENTS

In introducing this topic, a thorough review of previous anti-war movements is necessary in order to correctly place in perspectus the present day activity.

From the early Quakers stand against fighting, the Hartford Convention, the anti-war movements during the Mexican War, the political groups which formed during the 19th and 20th centuries which opposed war, and the open resistance (draft riots) on the part of the general public, a parallel can be drawn to present anti-war sentiment in the United States.

Bibliography:

Lawler, J. G.; The Ethics, The Rhetoric, The Reality of Nuclear War
Brock, P.; Pacifism in the United States
Mayer, P.; Pacifism - Addresses, Essays, Lectures
Mayer, P.; The Pacifist Conscience
Lynd, S.; Nonviolence in America
MacCloskey, M.; Pacts For Peace

URBAN PROBLEMS

This topic should place emphasis on the following areas: technology and the growth of cities, pollution (air and water), crime, housing, communities within cities, transportation, slums, unrest in the cities, city planning today (urban renewal), slums, unrest in the cities, city planning today (urban renewal), and the city, state, and federal planning in rebuilding the cities.

Bibliography:

Reissman, F.; Strategies Against Poverty
Hunter, David,; The Slums
Schwartz, A.; Urban Renewal
Weaver, R. C.; The Urban Complex
Jacobs, P.; Prelude to a Riot
Greene, M. F.; The Schoolchildren
Cohen, J.; Burn, Baby, Burn
Wakin, E.; At The Endge of Harlem
Conant, J.; Slums and Suburbs

Audio Visual Aids:

Transparencies:

AF 41-15 The Inner City (Afro-American History Series)

T. V. Tapes:

132-A+B Cosmopolis (Urban problems in Los Angeles, Tokyo, and London)
192-B The Dangerous Years (Teen Age Crime)
213-A Urban Challenges (Introduction to Modes of Urban Life)
203-B Urban Challenges (Framingham Area Use of Water and Land)
265-A+B Pollution is a Matter of Choice
260-A+B Mission Possible: They Care For a City (Efforts of Clean San Francisco)

INSTITUTIONAL CHANGES IN AMERICAN SOCIETY

In recent years the general public has raised its voice in questioning the process by which our established institutions undergo change. The question of how are institutions could be made more responsive to public will and more democratic has been asked more and more frequently.

Perhaps the best approach to this topic would be current publications which could offer up-to-date materials on such established institutions as the big business, military, the federal government, welfare, politics, our educational facilities, religion, the existance of the third party in politics, and special interest groups such as the American Medical Association.

Bibliography:

Brooks, J.; The Great Leap
Simon, R. J.; As We Saw The Thirties
Mitchell, W. C.; The American Policy, A Social and Cultural Interpretation
Frazier, E. F.; The Negro Family in the United States
Packard, V.; The Status Seekers

Audio Visual Aids:

T. V. Tapes

130-A Making Cents (Welfare and Medicare programs and unemployment among the members of the Black community
130-B Challenges of Citizenship (welfare problems)
145-A+B Depression and the New Deal
36-A+B Man's Changing World (how man participates in government)
51-B Congress and Political Interest Groups

POLITICAL IDEOLOGY

This topic should cover the spectrum from the right wing to the left wing political ideologies and a detailed comparison of the economic systems from capitalism to socialism to communism in their utopian state.

Time should be devoted to a study of present active political groups from the John Birch Society to the American Communist Party. Their ideas, methods, membership and goals should be compared.

Bibliography:

McGovern, W.M.; From Luther to Hitler
Weinberg, A. L.; Passport to Utopia
Havens, M. C.; The Challenge to Democracy
Simon, R. J.; As We Saw The Thirties
Ketchum, R.; What Is Democracy?
Ketchum, R.; What Is Communism?
Brooke, E. W.; The Challenge of Change
Burlingame, R.; The Sixth Column
Sherwin, M.; The Extremists
Rossiter, C.; Conservatism in America
Meyer, F.; What is Conservatism
Blotner, J. L.; The Modern American Political Novel
Davis, K. S.; The Politics of Honor
Colegrove, K. W.; Democracy Versus Communism
Eberstein, W.; Today's Isms: Communism, Fascism, Capitalism, and Socialism
Loucks, W. H.; Comparative Economic Systems
Cohen, R.; Comparative Political Systems

Audio Visual Aids:

Transparencies

Learning About Communism

Movies:

Nightmare in Red

T. V. Tapes

17-A Russia: Past and Present
156-A+B Leningrad
172-B Voices from the Right
175-B What's New on The Right
184-A The Right Takes Over
43-E
45 Rise and Fall of the Third Reich
46

POLITICS - ELECTIONS AND ISSUES

This section should note the changing political scene over the past 25 years. From the election of 1948 to the Eisenhower brand of conservatism and the three elections in the 1960's, time should be spent comparing the elections as to: the personality of the people involved, the issues of the major candidates, the third party candidate in 1948 and 1968, the changing role T.V. has played in presidential elections, the campaign issues vs. what actually occured after the elections, the youth movement in the 1960's, how democratic were the conventions, and the problems with the electoral college.

Bibliography:

Eisenhower, D.D.; Waging Peace
Eisenhower, D.D., Mandate for Change
Phillips, C.; The Truman Presidency
Cutter, R.; No Time For Rest
Rosenboom, E. H.; A History of Presidential Elections
Rehmus, C. M.; Labor and American Politics
Binkley, W. E.; American Political Parties
Allen, G. E.; Presidents Who Have Known Me
Evans, R.: L.B.J., The Exercise of Power
Forrestal, J.; Forrestal Diaries
Lederer, W. J.; A Nation of Sheep
Lasky, V.; J.F.K.: The Man and The Myth
White, T.H.; The Making of The President, 1964
Krock, A.: Memories; Sixty Years on the Firing Line

Audio Visual Aids:

Tape Recordings:

Presidents of The United States
TA112 - Taft and Wilson
TA113 - Harding and Coolidge
TA 114 - Hoover and Roosevelt
TA115 - Truman and Eisenhower
TA116 - Kennedy and Johnson

Records:

RE91 - In The Summer Of His Years (J.F. Kennedy)
RE45 - The Gallant Warrior Of The Thousand Days (J. F. Kennedy)

Record/Film Strip:

Political Power: Black Political Power

T. V. Tapes:

115-B The Candidate and The Issues (1968 Election)
181-A+B The Government Story
189-A+B Nixon Administration: Review of the First 100 Days

248-A+B The Journey of Robert Kennedy
249
4-B The Presidency (F.D.R. to the present)
26-A+B
51-B Congress and Political Interest Groups

GENERAL INFORMATION

The following materials did not fit into a specific topic, but may be of interest and use in the overall presentation of this subject.

Books:

Hacker, L. M.; United States in the 20th Century
Watson, R. L.; The United States in the Contemporary World
Malone, America and World Leadership
Berkley Series, The Discontent of the Intellectuals
Cooper, S.; Behind the Golden Curtain
Link, A.S.; American Epoch
Middleton, H.; A Compact History of the Korean War
Ewen, D.; The Complete Book of 20th Century Music
Chalmers, D.; The Hooded Americans
A.P.; World in 1968
Cotton, J.G.; 20th Century History
Greenwood, G.; The Modern World
Gunther, J.; Procession
Langson, W. C.; The World Since 1919
Quigley, C.; Tragedy and Hope
Renouvin, P.; World War II and its Origins
Snyder, L.L.; The World in the 20th Century
Thomson, D.; World History From 1914 - 1961
Treose, G.; This Is Your Century
Abernathy, R.; Introduction to Tomorrow
Halle, L. J.; The Cold War in History
Luard, D.; The Cold War - A Reappraisal
Mayer, M.; All You Know Is Facts
Salinger, P.; With Kennedy
Allen, F.L.; The Big Change
Sorenson, T. C.; Kennedy
Barck, O.T.; Since 1900: A History Of The United States In Our Times
Wish, H.; Contemporary America - Since 1900
Evans, Roland; Lyndon B. Johnson: The Excise of Power
Mollenhoff, C. R.; Despoilers of Democracy
Lane, M.; Rush to Judgement
Sauvage, L.; The Oswald Affair

General: Audio Visual Aids for Contemporary History

Records:

Edward R. Murrow - 1919 - 1949
War, Boom and Bust - 1917 - 1932 #RE40
New Deal and Global War - 1933 - 1945 #RE41
The Great Age of Change from 1945

T. V. Tapes:

No.	Title
17A	Russia, Past and Present
49A	A Sampler of American Crime (Four historic crimes in U.S.)
50B	Winston Churchill
192B	The Dangerous Years (Teen age crime)
230-A+B	
231E	From Here to the 70's
232-C+D	
193-A+B	Kitty Hawk to Paris (First 24 years of man's flight)
251 - A+B	Golden Age of the Auto
263-A+B	It Couldn't Be Done
145-A+B	Depression and the New Deal
153B	Eisenhower
156-A+B	Lenningrad
64-A+B	Lusitania (U.S. participation in World War I)

Movies:

The Golden Twenties
The Great War 1914 - 1917
The Jazz Age (From Versailles to the stock market crash)

Tapes:

TA90 World War II

RECOMMENDATIONS

1. After a full year of teaching the course, it would be useful to evaluate the course at the end of the year. The teachers involved in teaching the course should meet in June to make further recommendations and changes if necessary.

2. A Workshop to edit T.V. tapes for the social studies departments would be most useful. Many of the tapes are, in their present form, unsuitable for classroom use in terms of length, inclusion of commercials, etc. A brochure made available to social studies teachers indicating the subject and content of T.V. tapes would be useful.